






Suggested Training Resources








General

Directions: These resources will support you in the development of your knowledge and skills for training, training design, and coaching.

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Resource	Link
CMS Forms	CMS Forms
State Operations Manual	SOM
Survey and Certification (S&C) Memos	Survey and Certification Memos
S&C Emergency Preparedness Website	S&C Emergency Preparedness
Association for Talent Development (ATD)	 ATD
International Society for Performance Improvement (ISPI)	 ISPI
I-TECH	 I-TECH
United States Office of Personnel Management (OPM): <i>Training Evaluation Field Guide—Demonstrating the Value of Training at Every Level</i>	 OPM Training Evaluation

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Article	WebLink
<u>Instructional System Design— Analysis Phase by Don Clark</u>	 http://www.nwlink.com (Big Dog & Little Dog's Performance Juxtaposition)
<u>Needs Analysis: How to Determine Training Needs</u>	 HR-Guide
<u>Solution Engineering: Ten tips for beefing up your problem solving toolbox</u>	 Nickols
<u>Train the Trainer Vol I: Foundations and Delivery</u>	 http://www.astd.org/
<u>The One Minute Preceptor</u>	 http://www.oucom.ohiou.edu/
What not to do when teaching cases <i>Journal of College Science Teaching</i> , Vol 5, pp. 292-294	 Journal of College Science Teaching
<u>Queensland University Problem Based Learning for Students</u>	 Queensland University

Book	Description
<i>The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development</i> by Malcolm S. Knowles, Elwood F. Holton III, & Richard A. Swanson, Elsevier, 2005.	A classic in the theory of adult learning, it was updated in 2011 with the latest developments in the field.
<i>Analyzing Performance Problems or 'You Really Oughta Wanna'</i> by Robert F. Mager & Peter Pike, The Center for Effective Performance, 1997	Leaders in their field author one of the best and easiest books on analyzing performance problems.
<i>The Action Learning Guidebook: A Real-Time Strategy for Problem Solving, Training Design, and Employee Development</i> by William J. Rothwell, Josey-Bass/Pfeiffer, 1999.	A comprehensive guide to Action Learning by one of the best known and respected leaders in the training field.

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<i>The Winning Trainer: Winning Ways in which to Involve People in Training, 4th edition</i> , by Julius E. Eittington, Butterworth-Heinemann, 2002.	One of the best compilations to help focus on the many ways in which to involve learners in the classroom.
<i>Instructional Design Strategies and Tactics</i> by Cynthia B. Leshin, Joellyn Pollock, and Charles M. Reigeluth, Educational Technology Publications, 1992.	Includes units on Analyzing Needs, Selecting and Sequencing Content, Developing Lessons, Media Utilization, and Evaluation.
<i>How to Design a Training Course: A Guide to Participatory Curriculum Development</i> by Peter Taylor, Continuum, 2003.	A comprehensive look at options for developing interactive courses to promote student involvement in the learning.
<i>Improving Patient Safety Through Teamwork and Team Training</i> by editors Eduardo Salas and Karen Frush, Oxford University Press, 2013.	A compilation of articles focused on team training within the healthcare profession.
<i>Training Design and Delivery: A Guide for Every Trainer, Training Manager, and Occasional Trainer, 2nd Edition</i> , by Gerie E. McArdle, ASTD Press, 2007	This is a structured systems approach to needs assessment, design, development, implementation, and evaluation.
<i>Rapid Needs Analysis</i> , by Susan Barksdale and Teri Lund	The ASTD Learning and Performance Workbook Series, 2006
<i>Rapid Evaluation</i> , by Susan Barksdale and Teri Lund	Contains evaluation tools, checklists and examples The ASTD Learning and Performance Workbook Series, 2001